Independent Reading Observations Date: Grading Period 1 2 3

 Reader Preferences Engagement Record Keeping Commitment Selection

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | School |  | Abandoned | Recommendations |
| Reading level | Text difficulty | Home | Plan | Other |
| Currently reading | What number book is this for the year? |

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Preferences: Does the student show preferences for genres, authors, series, etc? What is the text difficulty of the books?

Engagement: How engaged is the student during reading time? Is the student reading at home?

Record Keeping: Is the student using his/her reader’s notebook to keep accurate reading records?

Commitment: Does the student abandon books? How often? What is the student’s plan for future reading?

Selection: How does the student primarily choose his/her books?

*Adapted from Donalyn Miller*

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